

Unit 1 Recording 1

- 1 What kind of pizza do you like?
- 2 Who's your favourite singer?
- 3 Where do you live?
- 4 Why are you tired?
- 5 How long is this lesson?

Unit 1 Recording 2

B = Becky J = Josh

B: So, Josh, do you like films?

J: Oh yeah, I love films.

B: Great! What kind of films do you like?

J: Oh, er, all kinds, really. I watch a lot.

B: Really? Lucky you ... I don't watch any these days. I'm always too busy, but I do have some free time tonight. Which films do you recommend?

J: Well, there's *Kicks*, about football players at an American high school. If you like sports films, you'll like this one. And, er ... there's a film about the police that I saw last week. I sort of enjoyed that, but I can't remember what it's called. Maybe not that one ... Then there's a comedy called *Surf Brothers*. I saw that last night, really funny!

B: Oh good, I like comedies. Is that online?

J: No, it's in the cinema at the moment.

B: Oh, right, OK ... Wow, you really do watch a lot of films. How many do you watch a week?

J: Six or seven.

B: That's almost one a day!

J: I know. I told you. I watch a lot of films!

Unit 1 Recording 3

Hello! Welcome to this week's Culture Show with me, Anna Taylor. Today we are talking about greetings. What to say or do in that first moment when you meet someone?

It can be difficult, can't it? You meet someone new and you decide to shake hands, but the other person decides to give you a kiss on the cheek. Has anything like this ever happened to you? This kind of thing happens all the time, because there are so many different greetings from all over the world. How we greet someone for the first time is important because we want people to like us. So let's take a look at some different ways of greeting, so that next time you do it the right way!

Unit 1 Recording 4

How we greet someone for the first time is important because we want people to like us.

Unit 1 Recording 5

Presenter:

In the US, most people shake hands when they meet new people. Women often kiss both their male and female friends on the cheek or hug them. Men often do the same with their female friends, but they usually shake hands with their male friends.

In Brazil, people shake hands when they meet someone new. With friends and family, men still shake hands, but women usually kiss each other on the cheek. It's sometimes difficult to know how many times to kiss. In some areas they kiss once, in some they kiss twice, and in other areas, they kiss three times!

In Qatar, people usually shake hands when they meet for the first time. However, when men and women meet, they don't usually do this. They put their right hand on their chest. When female friends meet, they kiss each other on the cheek, or touch each other's hands. When male friends meet, they shake hands or press their noses together twice – a traditional greeting in Qatar.

Unit 1 Recording 6

In South Korea, the traditional greeting is to bow. With friends, men and women bow their head. However, in important meetings, business people bow with the top half of their body. Younger people bow low when they're with someone older. They can only stand up after the older person stands up.

In Thailand, people put their hands together in front of them when they meet new people. Then they bow their head. When they meet friends, their hands are low, in front of their chest. But when they meet someone older or more important, their hands are high and their fingers are near the top of their head.

And finally, in Tibet, the greeting is a little unusual. In many countries, showing your tongue to another person is not polite, but in Tibet it's a traditional way of saying hello. People put their hands together in front of them and then show their tongue but only for a very short time.

So, if you ever go to South Korea, Thailand or Tibet, now you can greet people in the right way.

Unit 1 Recording 7

Welcome to podcast 32 – *Success*. Do you want to be better at your job? How often do you think, 'I want to be more successful, but I'm not sure how'? We talked to some successful people to try and find out about their habits. Here are eight tips for you to be more like them:

- 1 Have clear goals. Successful people always know what they want in life and they work hard to get it.
- 2 Try new things. Successful people are rarely bored and they always look for new and exciting experiences.

3 Ask a lot of questions. Successful people always want to know more. In fact, they want to know everything about everything.

4 Listen carefully. Successful people are often good listeners and don't do all the talking in conversations.

5 Plan your time well. Successful people don't usually do lots of things at the same time. They check their emails every three or four hours. They sometimes check their messages only once a day.

6 Take care of yourself. Successful people usually have busy and stressful lives, so try to sleep well, eat well and do regular exercise.

7 Take time off – it's important! Successful people hardly ever work at weekends, so make sure you spend time with friends and family, too.

8 And finally, eight – if things don't work, just start again! Successful people never stop trying.

Unit 1 Recording 8

- 1 He doesn't often try new things.
- 2 He sometimes asks a lot of questions.
- 3 I'm often bored at weekends.
- 4 She goes to the cinema once a week.
- 5 You hardly ever ask questions.

Unit 1 Recording 9

A = Alex M = Marian

A: Actually, a person who I think is really successful is my grandma, Elizabeth. My mum's mum.

M: That's lovely! Why's that, then?

A: Well, she's not famous or rich, but she's a really nice and happy person. She's retired now, but she's still very active – even at 85! She always gets up between five and six in the morning and cleans the house. After breakfast, she usually goes out for a long walk. She walks everywhere, actually – she hardly ever uses public transport.

M: She sounds great! Tell me more ...

A: OK, so, every Wednesday she looks after my kids (her great grandchildren!) all day. They're three and four – and very energetic! She was a teacher in a primary school, so she's very good with children. She plays with them all the time.

M: Wow! To be like that at 85, that's amazing! OK, so a person who I think is successful is ...

Unit 1 Recording 10

- 1 We're having a great time.
- 2 She is eating a sandwich.
- 3 I'm working in the garden.
- 4 They are working outside.

Unit 1 Recording 11

- 1 We're having a great time.
- 2 She's eating a sandwich.
- 3 I'm working in the garden.
- 4 They're working outside.

Unit 1 Recording 12

P = Paul S = Stephanie

P: Hey Stephanie, how's it going?

S: OK thanks. Guess what? I'm trying a no-sugar diet for a month.

P: What?! But you love chocolate and sweets. You always have something for dessert. You can't live without sugar! So, how's it going?

S: OK, so far. I'm trying lots of new types of food and drink. I miss chocolate, though. I usually have some for a snack, but now I just have some fruit instead – an apple, or something.

P: And what about exercise?

S: Well, I'm not doing any sport at the moment, but I walk to work every day. It's great actually, I feel a lot better!

P: Well, seriously, that's brilliant, Stephanie. Well done!

Unit 1 Recording 13

1

A: Excuse me, can you help me?

B: Of course, what's the problem?

A: I'm trying to buy a ticket to Manchester, but I don't know how to use this machine.

B: Ah, no problem. You need to choose your ticket on the main screen there.

A: OK. Right ... Like this?

B: That's right. Then put your card in here to pay and your ticket will come out here.

A: Oh, thank you.

B: You're welcome!

2

A = Speaker A B = Speaker B

A: Good afternoon.

B: Hi there, I'm looking for somewhere to stay for a couple of nights.

A: No problem – we have lots of options. What sort of thing are you looking for?

B: Well, I'd like somewhere in the centre and not too expensive.

A: Well, there's the Ramblers Inn over on Queen Street, which is very nice. Lots of young people there and it's also the cheapest place to stay in the centre.

B: That sounds lovely. What's the quickest way to get there? I'm quite tired after the train journey here.

A: Take the number 325 bus from the stop on the High Street, in front of the bank. It'll get you there in about ten minutes and costs one pound. Is that clear?

B: Um, sorry, can you repeat that, please?

A: Yes, of course. Go to the High Street and find the bus stop.

B: Right.

A: It's in front of the bank. Take bus number 325.

B: Thanks!

3

T = Teacher S1 = Student 1 S2 = Student 2

T: ... and then check your answers with the person next to you.

S1: Did you get that?

S2: Um ... no. Sorry, I didn't hear what she said, I'm not feeling well today. What do I need to do?

S1: Answer the questions then we compare our answers.

S2: OK. Which exercise is it?

S1: Exercise 5. It's this one here.

S2: Oh great. Thanks for your help.

Unit 1 Recording 14

Can you help me?

It's this one here.

Which one is it?

Can you repeat that, please?

Unit 2 Recording 1

T = Tony L = Lynn

T: So, how did your job interview go the other day, Lynn?

L: Oh, it was terrible!

T: Oh, no! What happened?

L: Well, it was just one of those days, you know? It started badly and just got worse. First of all, my alarm didn't go off. When I woke up, my clock was on the floor. I think the cat played with it during the night and broke it.

T: Oh, no!

L: Oh, yes! I got up late and didn't have time for breakfast. So, I started the day angry and hungry!

T: Oh dear.

L: Then I got into my car and – I couldn't believe it – the battery was dead! So, I had to take the bus. Well, you can imagine that at this point, I was really stressed.

T: Let me guess – you missed the bus?

L: Ha, no. I caught it, but half way there, it broke down!

T: So, what did you do?

L: Well, we had to wait for the next bus, but then it started raining really heavily and, of course, I didn't have an umbrella. When I arrived for the interview, I was soaking wet.

T: Oh, Lynn.

L: It got worse, though. I had to give a presentation as part of the interview. I felt quite relaxed about it, actually. But just before I started, I spilt a glass of water all over my laptop. I tried to turn it on, but it didn't work.

T: Oh, no!

L: Yeah, so by now I was really nervous, and my presentation was terrible. I even forgot to say some important things ... the interviewers weren't happy.

T: Oh, I'm sorry to hear that, Lynn.

L: I know, thanks, Tony. I was so happy when that day ended! I've got another interview next week, though. I'll just make sure the cat sleeps in another room!

T: Ha, good idea!

Unit 2 Recording 2

arrived

decided

deleted

ended

played

looked

showed

stopped

talked

tried

wanted

watched

Unit 2 Recording 3

1

A: Did you learn to sing at school?

B: Yes, I did.

2

A: Did she finish the marathon?

B: No, she didn't.

3

A: How old were you?

B: I wasn't very old, actually.

4

A: Was he from Italy?

B: No, he wasn't?

Unit 2 Recording 4

D = Dan M = Megan

D: You're so good at the guitar, Megan. Where did you learn?

M: Well, I taught myself actually.

D: Really. That's amazing!

M: Yeah, I'm really proud of it.

D: I'm not surprised!

Unit 2 Recording 5

D = Dan M = Megan

D: How did you teach yourself?

M: My parents bought me a guitar when I was about 13, I bought myself some books and then learnt from those.

D: Did you teach yourself to read music, too?

M: No, I could already do that. I had some piano lessons when I was younger.

D: Oh right. How long did it take you to learn?

M: I could play quite well after about two years, I think.

D: How often did you practise?

M: Every day, sometimes for about two hours.

D: That's quite a lot.

M: I know! I really wanted to learn. I wanted to be a musician and write my own music.

D: Did you write your own music?

M: Yes and I still do sometimes.

D: I didn't know that! Can I hear some of it?

M: Sure, I've got a YouTube channel. You can hear some of it on there. Look, I'll show you ...

Unit 2 Recording 6

1

A: This is a very popular cake where I come from, Kara. Would you like to try it?

B: Yes, please! ... mmm, it tastes just fantastic! But it's very, very sweet – is there a lot of sugar in it?

A: Actually, there isn't any sugar in it. I mean, we don't add any when we make it. But there's a lot of chocolate and milk, and that's what makes it taste so sweet.

B: ... and creamy! Well, I love it, it's absolutely delicious. Um ... could I have another one?

A: Of course!

2

W = Waiter C1 = Customer one C2 = Customer two

W: Here you are, sir.

C1: Oh, I love that dish, great choice.

C2: Mm, I don't know – it looks a bit plain. Rice, egg and cucumber.

C1: Go on, try a bit. I'm sure you'll like it.

C2: ... um ... well, it is a bit dry.

C1: Have some sauce with it, it's amazing.

C2: OK, that might help ... Oh! Wow!

C1: What's wrong?

C2: Oh, it's hot! Really hot!

C1: Ha! Yes, it's got lots of chilli in it. Do you like it?

C2: Well, not really. Sorry! It's quite sour, too. I think I'll order something different. Excuse me, I'd like ...

3

A: What's that you're eating, Manu?

B: It's a salad from my part of the world. Would you like to try it?

A: Yes, please. I'll give it a go. Mmm, it's light and fresh.

B: Yes, all the ingredients are fresh and it's got a little oil in it. It's pretty healthy.

A: Mmm, lots of different flavours, too. I really like that!

B: Yes, there are a few herbs and spices to give it more flavour. I usually have a bit of bread with it, too. I'll give you the recipe later if you like.

A: Yes, please! That would be great!

Unit 2 Recording 7

1 Actually, there isn't any sugar in it.

2 But there's a lot of chocolate and milk.

3 Have some sauce with it.

4 It's got lots of chilli in it.

5 It's a salad from my part of the world.

6 Yes, it has a little oil in it.

7 Yes, there are a few herbs and spices to give it

more flavour.

8 I usually have a bit of bread with it, too.

Unit 2 Recording 8

1 There's a lot of salt in this.

2 There are some eggs in the fridge.

3 There isn't any sugar in it.

4 There's a bit of soy sauce.

5 There are a few apples on the table.

Unit 2 Recording 9

Hello and welcome to *What a great idea!* – the show that gives you a lot to think about. The topic this week is food, and we have two guests who are going to present their ideas. Firstly, Professor Jenny Hattie will argue that eating meat five days or more a week isn't good for you. Then chef Sara Caligan will argue that we should all eat ... er ... insects. Hmm. Before we discuss these ideas, each guest will have sixty seconds to present their idea.

Unit 2 Recording 10

P = Presenter J = Jenny S = Sara

P: So, let's start with Jenny. Jenny, your time starts ... now.

J: Thanks Rob. Right, well, I'd like to talk about meat. I it, and I ate it all the time until last year, when I decided to make a change. I started to eat vegetarian dishes five days a week and meat only on two days. I think it's a good idea for everyone to do the same, and here's why. First, in general, it's good for us to eat less meat if we can. I certainly feel healthier these days.

I also think it's better for the world around us. Producing meat uses a lot of water and energy. And we need to move the meat from place to place. It's really not very good for the environment. Also, it's a lot cheaper of course. Actually, I always thought that vegetarian food was boring, but you know what? There are lots of really great vegetarian dishes. So why not give some a try?

P: Thanks, Jenny! OK, so now it's Sara's turn. Sara, you have just sixty seconds to present your idea. Go!

S: Well, I think it's a good idea for everyone to eat insects. You know, in many parts of the world, people eat them as a basic food. The reason is that insects are actually very good for us. They have important, healthy, things in them so they're great to add to our diets. Insects are also good for the environment because they're small, so they don't cost much to produce. The possibility to produce lots of healthy food cheaply is really important. This is because there are around seven billion people in the world today, and the number is growing all the time. Insects can help us to feed everyone.

Many people don't like the idea, but actually, there are

ROADMAP™ A2+ Students' Book audio scripts

thousands of different kinds of insects, all with a different delicious taste.

P: Very interesting! Thanks, Sara.

Unit 2 Recording 11

- 1 I love it, and I ate it all the time.
- 2 I decided to make a change.
- 3 It's good for us to eat less meat if we can.
- 4 We need to move the meat from place to place.
- 5 It's a lot cheaper of course.
- 6 I always thought that vegetarian food was boring.

Unit 2 Recording 12

- 1 I think it's a good idea for everyone to eat insects.
- 2 People eat them as a basic food.
- 3 The reason is that insects are actually very good for us.
- 4 They're great to add to our diets.
- 5 Insects can help us to feed everyone.
- 6 There are thousands of different kinds of insects.

Unit 2 Recording 13

P = Presenter J = Jenny S = Sara

P: Well, thanks to both of you for your interesting ideas. Jenny, let's start with yours. You say that we should all become vegetarian for five days a week. Does it need to be five days?

J: Well, we usually work or study for five days and so that's a good time to change something. Then, at the weekends, when you go out and meet friends, you don't need to worry. You can eat what you want.

S: But how about being vegetarian for just one or two days a week?

J: Yeah, that's good, too. It doesn't need to be five days, it can be one, two or three days if that's easier for you. The important thing is to eat less meat, I think.

S: And maybe we can eat insects instead!

J: Yes, of course!

P: I must say, Sara, I don't really like the idea of eating insects. Vegetarian food OK, there are some good dishes, but insects, well, I can't imagine a good insect dish.

S: I know, insect dishes don't sound very tasty, do they? It's an unusual idea for most people.

P: It sure is!

S: Well, OK, a lot of us are afraid of insects, but only because we didn't eat them when we were children ... , so it seems very strange to us. But if we prepare meals with insects for the children of today, they won't think it's strange in future.

P: That's a good point Sara, thank you. Now, tell us about some of these lovely insect dishes you cook ...

Unit 2 Recording 14

1

A = Ali K = Kate

A: Hey, Kate. I got 80 percent in my history exam. Can you believe it?

K: 80 percent!? That's brilliant! You always do well, Ali! ... I got my chemistry results back, too.

A: Oh! And?

K: ... I got 51 percent.

A: Ah ... Hey, that's not that bad, and it's only the first year!

2

F = Fran M = Marco

F: Hi Marco, this is for you, for fixing my shower last week.

M: Oh, thanks, but I was happy to help, you know.

F: I know, but I wanted to buy you a thank you gift. Go on, open it.

M: Oh er ... socks ... with cats on them. They're ... They're ... er ... lovely. Thanks.

F: They're a bit silly, but you know me. I always like being different.

M: Well, thank you. It's really nice of you, Fran.

F: No problem. Glad you like them!

3

R = Ricky H = Helena

R: Hey, Helena, I'm having a party at mine on Saturday. Just a few friends. Do you want to come?

H: Yeah, that sounds great! What time?

R: Any time from 8 o'clock.

H: OK. Do I need to bring anything?

R: Well, I'm asking people to bring drinks, but don't worry about food. I'm going to make a big curry.

H: Oh, great! I love your curries. They're so good!

4

S = Simone R = Ray

S: Hey, Ray, guess what?

R: You sound excited. Tell me ...

S: Do you remember that competition I entered on the local radio station?

R: Oh yeah, how did that go?

S: I won it!

R: Brilliant Simone! How exciting! What did you win?

S: Two tickets to the music festival next week.

R: No way! That's amazing! Who are you going with, then?

S: You, of course!

R: Me? Really?

S: Yeah.

Unit 2 Recording 15

1 That sounds fantastic!

2 Amazing!

3 How exciting!

4 What a great idea!

5 That sounds really interesting!

Unit 2 Recording 16

1 That sounds fantastic!

2 Amazing!

3 How exciting!

4 What a great idea!

5 That sounds really interesting!

Unit 3 Recording 1

- 1 The streets are dirtier than they were five years ago.
- 2 The north of the city is older than the south of the city.
- 3 This part of the beach is cleaner than the other part.
- 4 My town is busier than yours.

Unit 3 Recording 2

M = Mark S = Sandra

M: Right, so we need to write this article on the top ten places to visit by tomorrow. There are five categories and we have to write about two places for each one. Let's choose the places we want to write about first. How about we start with 'famous buildings'? My favourite buildings are the Louvre in Paris and the Colosseum in Rome.

S: Oh really? I'm not sure, they're very famous places and everyone knows about them. I think we should choose somewhere less popular. What about Prague Castle? It's quieter and more peaceful than those two.

M: OK, but I don't think we should just pick places because they're less popular. The Louvre is nice because it's more modern than Prague Castle, but it can get very crowded in the summer.

S: Yes, I see what you mean. OK, let's choose the Louvre. What about the British Museum for the other one? It's a lovely building. It's popular, but not as crowded as the Colosseum.

M: Good idea – it's much cheaper, too. In fact, it's free!

S: That's true! OK, great, next category, street markets ...

Unit 3 Recording 3

- 1 It's the easiest place to find.
- 2 It's the oldest building in the area.
- 3 This is the ugliest hotel in town.
- 4 They have the nicest food.

Unit 3 Recording 4

P = Pat A = Andrea S = Shannon

P: So where do you think we should stay, ladies? I'd like to do something different and exciting.

A: Yes, well, I had a stressful year at work – I really just want to relax in a five star hotel. I love the look of this place, The Mantra Resort. Look at the colour of that sea! It looks like the most beautiful place in the world.

S: Yeah, but it's the most expensive! Look at those prices!

A: Yes, I suppose so, it is a bit pricey ...

S: I really like the look of Casa Tranquilla. It looks really quiet and peaceful, and it's the cheapest option. And look at those views!

P: But you know I hate heights, Shannon!

A: Ha! This is going to be difficult ...

P: And it's the furthest place from the airport. It would take a really long time to get there. I don't want to spend the whole time travelling!

A: You're right and we don't have much time, only a week.

P: What about the Happy Campers Village? It's out in the countryside.

A: Hmm, yes, actually I think it looks like the most interesting place to stay. I like the idea of staying in the countryside.

S: Me too. And the food looks great, too, cooked on an open fire – yum!

P: OK, let's go there. I'll book it now.

Unit 3 Recording 5

P = Presenter V = Val K = Kate E = Eddie A = Andy

P: Presenter: So, today we're asking you about common activities that you've never done in your life. Let's talk to our first caller. Val, are you there?

V: Yes, Jon, I'm here. Um, well ... I've never learnt to swim.

P: Oh, OK. Can you tell us why?

V: Well, I've never had the opportunity. I've never had lessons and I don't really like the seaside.

P: Have you ever tried?

V: Yes, I have. I went to a pool when I was in Spain once, but I've never swum in the sea.

P: Well, Val, it's never too late to learn, you know.

V: Oh, I'm not sure about that. I think I'm too old now!

P: I'm sure that's not true. OK, nice talking to you, Val. Let's speak to our next caller, Kate. Hi, Kate!

K: Hi! Well, Jon, most people laugh when I tell them this, but I've never ridden a bike.

P: Really? Surely you've tried it at least once?

K: Well, when I was a child, I saw my brother fall off his bike and he broke his arm. He cried so much! So, when my parents bought me a bike, I was really scared and I didn't want to ride it.

P: Are you still scared?

K: Er, I don't think so. Maybe one day I'll learn. Who knows?!

P: Thanks Kate. Now let's speak to Eddie. Hi, Eddie!

E: Hi Jon! I'm not calling about me, actually, I'm calling about my friend Jim. He's never watched a football match in his life. Can you believe it?

P: Never? Not even on TV?

E: Well, sure, I think he's seen a match on TV. I meant that he's never been to the stadium. We talk about football all the time, we go to the matches, but he's just not interested.

ROADMAP™

A2+ Students' Book audio scripts

P: Have you ever tried to take him to a match?
E: Yes, we all have – my friends and I, that is. Many times.
But he just won't come!
P: Well, thanks Eddie. I guess he just doesn't like football.
Right, let's talk to one more caller before the news.
Andy, are you there?
A: Hi, yeah, I'm here. I ... er ... I've never cooked a meal.
P: Wow. How old are you?
A: I'm 22.
P: How do you eat, then?
A: Well, I still live at home, so my parents cook for me.
P: Right. I see ... er ... Have you ever boiled an egg?
A: Er ... no, I haven't. I've made sandwiches and toast, and
I've put things in the microwave, but I've never used a
cooker.
P: Wow! That is unusual.
A: I've ordered pizza lots of times though!
P: I'm sure you have, Andy. Now, it's time to ...

Unit 3 Recording 6

1

A: I've never eaten with chopsticks. Have you?
B: Yes, I have.

2

A: Sara's broken her arm.
B: Oh, no! I've never broken a bone.

3

A: Have you ever fallen asleep in public?
B: No, I haven't.

4

A: Has Max ever cooked a meal for you?
B: Yes, he has.

Unit 3 Recording 7

R = Rob A = Amy

R: Shall I start?
A: OK.
R: I've been on TV.
A: When was that?
R: Er ... it was maybe two years ago.
A: What happened?
R: Well, it's a funny story, actually. I had a job interview at
a local TV station. I arrived and waited in reception.
A: What was the job?
R: Oh ... er ... it ... it was in the IT department. Anyway,
after a few minutes someone took me into this room
where there were some cameras and a woman in a suit.
A: Why were there cameras in the IT department?

R: Well, this is the funny bit – suddenly, the lights came on
and the woman started talking to the camera. She was a
news reporter talking about a news story and, suddenly,
I was on TV.

A: Really? What did you do?

R: Well, I was really surprised. The woman started asking
me lots of questions.

A: And what did you say?

R: I tried to answer them, but I couldn't, and I told her I was
the wrong person.

A: What did she do?

R: She said sorry and started talking to the camera again,
and someone quickly took me out of the room.

A: How did they make that mistake?

R: Apparently, the real person had the same name as me.

A: What about the job? Did you get it?

R: Job? Oh ... er ... no, I didn't. So, am I telling the truth or
a lie?

A: Hmm, I'm not sure ...

Unit 3 Recording 8

A = Amy R = Rob

A: Hmm, I'm not sure. It's a crazy story, but you gave me a
lot of information so I think ... er ... I think you're telling
me the truth. Am I right?

R: No, sorry. The story's true – I read about it in a
newspaper – but it didn't happen to me. I've never been
on TV.

A: Oh! One point to you then.

Unit 3 Recording 9

I'm here today with Karen Jackson. Karen's trying to have
one amazing, life-changing experience every year. She
made a list of twenty things she'd like to do over twenty
years, and she's already done five of them. Karen, tell us
why you're doing this.

Unit 3 Recording 10

P = Presenter K = Karen

K: Well, there are two reasons, really. Firstly, when I'm old,
I want to look back and feel like I've done lots of exciting
things in my life. And secondly, it's great to have goals
in life. It makes you feel good.

P: OK, so tell me. What kinds of activities are on your list?

K: Well, things I'd like to do, things I'd like to see, and
places I'd like to visit.

Unit 3 Recording 11

P = Presenter K = Karen

P: And what places have you visited so far?

K: Well, I've been to the Great Wall of China and Iceland.

P: Did you walk along the Great Wall?

K: Yes and no. I wanted to walk along it from start to finish, but it's really long – over 20,000 kilometres! I only walked about 200 kilometres in the end, but I was happy with that. The views were amazing, and in some places it was just so quiet and relaxing.

P: And why did you go to Iceland?

K: I wanted to see the Northern Lights. For three nights, my friend and I sat outside – but unfortunately we didn't see them, and it was very, very cold!

P: Why didn't you see them?

K: Well, unfortunately it was very cloudy.

P: Oh dear, sorry to hear that!

K: Yeah, but we'll try again! There were lots of great things to do in Iceland during the day. We went on a great boat trip. That was really fun, actually. Oh, and I've climbed Mount Kilimanjaro, too.

P: You have? Wow! Tell us about that.

K: Well, everybody says it's really difficult so I wanted to try it. You definitely need to be very fit and healthy. I felt sick quite a lot of the time because it's difficult to breathe up there, but when I finally got to the top, well, the view was fantastic.

Unit 3 Recording 12

P = Presenter K = Karen

P: And what activities have you planned for the future?

K: Right, so next year I'd like to learn to fly, but it isn't going to be easy.

P: Really? So why do you want to do it then?

K: Because I'm afraid of flying and I think learning how to fly a plane will help me.

P: OK, well the best of luck with that! What else?

K: I'd like to go on a safari holiday somewhere in Africa – maybe northern Kenya or Tanzania.

P: Why's that?

K: I'd really like to see lots of wild animals like lions and elephants. It's not the same when you see them in the zoo.

P: It all sounds great, Karen. Thank you very much for sharing your plans with us today. And lots of luck for the future.

K: Thanks.

Unit 3 Recording 13

1

A = Angie J = Jack

A: Jack! Is that you?

J: Oh, hi, Angie.

A: Hi! I haven't seen you in ages! How are things?

J: Great. Alex and I finally got married in the summer.

A: Did you? Oh, that's fantastic news. Congratulations!

J: Thanks. Yes, we live in Dayton now.

A: Oh, right. I've never been there. What's it like?

J: Well, it's quieter than here, but we like it. The area's really nice. What about things here?

A: Hmm, have you heard about the park on Green Street?

J: No. What?

A: They want to build lots of new houses on it.

J: Oh no, that's not good. That's where all the kids play soccer. I loved it there when I was young.

2

C = Charlie R = Rose

C: Hello. Hello? Hi.

R: Hi! I can't see you. Oh, now I can.

C: How are you?

R: I'm great, thanks. What time is it there? It must be late.

C: Yeah, it's eleven o'clock. Nearly bedtime! So, how have you been?

R: OK, thanks. I'm really busy at work, but I had two weeks off last month. I went to Vancouver, actually.

C: Oh, lucky you! How was it? We talked about going there when we were at university. Do you remember?

R: Yes, I do, of course. It was great! We went camping and did some water sports.

C: That's brilliant!

R: Didn't you go on holiday recently, too?

C: Yeah, but it wasn't much fun. We had a problem with the apartment – no hot water for three days! Then I got ill, so we had to come home early.

R: Oh, what a shame. Were you very ill?

C: Yes, kind of – I was in bed for a week. I felt awful.

R: Oh, well, hopefully you can have another holiday later in the year.

C: Yeah, hopefully. But tell me a bit more about Vancouver

...

3

D = Dylan M = Mara

D: Hi, Mara.

M: Oh, hey, Dylan. How are you?

D: Fine. Guess what!

M: What?

D: I got this yesterday. See?

M: Oh, a watch.

D: It's not just a watch, Mara. It's the best smartwatch you can have.

M: Really? What does it do, then?

D: I can make calls, send messages, pay for things with it. I can listen to music and ...

M: Wow, OK, so it's pretty good, then.

D: Yeah, it's amazing! It's got running apps, maps, things like that.

M: Sounds amazing. My news is not so great – I lost my phone last week. I can't find it anywhere.

D: Oh, no. Really sorry to hear that. Have you bought a new one?

M: No, I haven't got enough money. But it's OK – I don't have to check my messages every few minutes!

Unit 3 Recording 14 and 15

1

A: I'm sorry, I can't stay for very long.

B: Oh, that's a shame.

2

A: Guess what? Gary's moved to London!

B: Really? That's a surprise!

3

A: My grandads not very well at the moment.

B: Oh, I'm sorry to hear that.

4

A: Have you heard about the cinema? It's going to close down.

B: Really? That's not good!

5

A: Guess what? Danny gave me a free ticket for the cinema tonight!

B: Lucky you!

Unit 4 Recording 1

B = Ben J = Jane

B: Hey Jane. What are your plans for Burn's Night?

J: Well, I'm going to invite my neighbours to my house for dinner. What about you?

B: I'm going to be at my parent's house. My mum's going to cook for the whole family.

J: How many people is that?

B: I don't know, maybe fourteen.

J: Fourteen?!

B: Yeah. It's a bit crazy, but we always have fun. What are you going to cook?

J: Well I'd like to make a traditional meal, but I'm not a very good cook. I'm going to try my best though.

B: Good for you.

J: I'm not going to cook haggis though!

B: Are you crazy!? You have to cook haggis on Burns Night!

J: Alright, alright, haggis it is then ... I want to ask my neighbours to bring a dessert. Do you think that's OK?

B: Yes, I'm sure that'll be fine. What poems are you going to read?

J: I don't know. I'm going to sit down and plan everything next week.

B: Next week? My mum started planning everything a month ago!

Unit 4 Recording 2

1 Dan wants to have a dinner party next week.

2 Kelly's going to contact her old school friends.

3 I'd like to go out for a meal later.

Unit 4 Recording 3

1 I drive to work.

2 We'll help them clean.

3 I call Ella every day.

4 We'll play on Sunday.

Unit 4 Recording 4

A = Alicia J = Jake

A: What are you doing for Sam's birthday, Jake?

J: I'm not sure yet. I want to organise a big night out with all our friends, you know? Maybe a meal or something, but I have no idea where to start.

A: Oh, I know a great app you can use! Let me show you on my phone. It's called Buzz Tree and it gives you lots of interesting ideas for things to do.

J: Oh really? So how does it work?

A: First, you answer some questions about you. Things like your age, interests, if you want to eat, that kind of thing.

J: I see.

A: Next you press 'Go'. And then it gives you ideas for things to do, using the information you put in.

J: Thanks, that looks great. So then I just have to call all our friends and invite people?

A: Call people? Seriously? It's not the 90s Jake. Use this app!

J: Ha, OK. Tell me about it.

A: It's called Eventroots. It organises everything for you.

J: Wow. How does it do that?

A: Well, to start with, you add the details in this box here. You need to add the date, time and location.

J: Date, time and location. Right.

A: Next, you invite people by adding their email addresses.

J: How do I do that exactly?

A: Just add them from your contacts, or you can type them in here.

J: OK.

A: After that, people can reply and say if they can come or not. See?

J: Got it.

A: Finally, you can update the event, like if you want people to bring something, or you want to change the time, and so on.

J: That's great, Alicia, thanks for your help.

A: You're very welcome. Have a great night! I'm sure Sam will love whatever you organise.

J: I hope so!

Unit 4 Recording 5

1 First, you answer some questions about you.

2 Next you press 'Go'.

3 And then it gives you ideas for things to do.

4 Well, to start with, you add the details in this box here.

5 Then, you invite people by adding their email addresses.

6 After that, people can reply and say if they can come or not.

7 Finally you can update the event.

Unit 4 Recording 6

A: I've found a useful app which I want you to download, OK? It's called Famsafe, and we can use it to see where everyone in the family is. It lets you share your location with me.

ROADMAP™

A2+ Students' Book audio scripts

B: Famsafe, oh yes, I've got that, but I've never used it. How do I share my location?

A: First, make sure you have GPS turned on, like this.

B: Right.

A: Then find me in your contacts.

B: OK.

A: Next, select 'share my location with this user'.

B: Got it.

A: After that, when I open the app I can see where you are in real time. We can use it when we go to big events, and things like that.

B: OK. Is that it?

A: No. Finally, if you need to call me in an emergency, just say 'call Mum' and your phone will call me.

B: Right – hopefully I'll never need to do that!

Unit 4 Recording 7

F = Felicity L = Lucas

F: Lucas, you ran the Massive Mud Run last year, didn't you?

L: Yeah, why?

F: I'm interested in doing it myself, but I'm not sure.

L: Well I really enjoyed it. It's an interesting course.

F: I've never done anything like it before. Do I have to be very fit?

L: Yes, you do. It's not easy. In fact, it's really tiring. Do you run regularly?

F: Yeah, I do. I run 10 kilometres three times a week.

L: Then, with some training, you'll be fine. You don't have to see a doctor before you do it, but it's a good idea. It might make you feel better if you're worried.

F: Good idea, thanks.

L: And take a look at a map of the course. Make sure you can jump and climb and do everything necessary. Runners have to do everything on the course. You can't miss anything. That includes jumping over the fire!

F: Oh right, OK. Well, I guess that's fair. What kind of clothes do you suggest?

L: You don't have to wear any special clothes. You can wear what you want. But remember that there's a lot of mud and water on the course.

F: Yes, I've seen the photos! Can people come and watch?

L: Yeah, all my family came last year!

F: Nice! Is there somewhere for them to eat? Can people bring their own food?

L: Sure. Lots of people had their own picnics last year. You can also buy food on site, and runners can buy food and drinks in the rest area.

F: Oh, can I have a rest during the race?

L: Yes, the race lasts 12 hours, so you'll be tired. You'll need to take some breaks.

F: Oh, right.

L: But if you don't want to run on your own, you can run in a team.

F: Can you? How does that work?

L: Well, only one person in the team runs at one time, so the others have more time to rest.

F: Oh, I didn't know that. That's probably better for me. Where can I find a team?

L: Try the race website, there's loads of information there.

F: Oh great. I'll have a look tonight. I'm really excited about it now!

L: Good. It's exhausting, but really good fun, too. You have to be sure you want to run though – because after you pay, you can't get your money back.

F: OK, thanks, good tip.

L: And one last thing – take a lot of clean clothes with you. You'll need them!

Unit 4 Recording 8

1 Do I have to be very fit?

2 You don't have to see a doctor before you do it but it's a good idea.

3 Runners have to do everything on the course.

4 You don't have to wear any special clothes.

5 Can people bring their own food?

6 Can I have a rest during the race?

7 But if you don't want to run on your own, you can run in a team.

8 After you pay, you can't get your money back.

Unit 4 Recording 9

1

A: Can I take my own food?

B: Yes, you can.

2

A: Can we get our money back?

B: No, we can't.

3

A: Can we run together in a team?

B: Yes, we can.

Unit 4 Recording 10

Mo = Marco L = Lei Ma = Maria

Mo: We'd like to tell you about the Dog and Bone Race on Silver Sands Beach. It's a team race. In each team, there's one dog and one person. People with big dogs

have to run two kilometres along the beach. People with small dogs have to run one kilometre. Dogs have to wear a number around their neck. The people have to wear a number on their back.

L: The rules of the race are simple. You have to run the race with your dog from start to finish. The dogs have to run all the way – you can't carry them if they get tired. And the dogs can't carry you either! You can carry water and food for your dogs if you want, but you don't have to – there'll be dishes of water for the dogs on the beach.

Ma: The winning team in each group wins prizes – for you, a free meal at a restaurant, and for the dogs some special dog chocolate. We think this is an exciting event because dogs and people can enjoy the race together. They can take their usual walk but do an amazing event at the same time. Families can come and watch the race, too. It'll be a great day out for everyone.

Unit 4 Recording 11

1

S = Susan L = Lucy

S: Hi Lucy! How's it going?

L: Good thanks, Susan! How are you?

S: I'm fine, thanks. A few of us are having a picnic on Saturday. Would you like to come?

L: I'd love to! The weather's going to be great!

S: Great. Shall we meet at ten, by the entrance to the park?

L: I don't know. It gets really busy there and we might not see each other. Let's meet in front of the bank in Queen Street.

S: OK, no problem! I'll let the others know.

L: Good, see you then!

2

J = Jimmy C = Chris

J: Hello?

C: Hi Jimmy, Chris here.

J: Chris! We haven't spoken in ages!

C: Exactly! That's why I'm phoning actually. Do you want to meet up this Friday?

J: Ah, I don't think I can, sorry. I'm working in Edinburgh on Friday. What about Sunday?

C: I'm sorry I can't, I'm busy. We're having a big family dinner. Hmm ... next week some time? Wednesday?

J: Wednesday's good for me. Where shall we meet?

C: How about Flavio's café in town? We can have lunch together.

J: That's a good idea. What time?

C: One o'clock?

J: Perfect. One o'clock it is!

3

P = Paul T = Tanya

P: Do you have any plans for the weekend, Tanya?

T: Oh yes! I'm going to Pop in the Park with some friends.

P: Oh, is that the free concert? I heard about that.

T: That's right. Do you want to join us?

P: Yes, that sounds fun. How are you getting there?

T: We're not sure yet. Maybe public transport, but it's going to be really busy.

P: Shall we get a taxi together?

T: I'm not sure about that. Taxis are expensive.

P: Yes, but if we share one, it'll be cheaper.

T: That's a good point. I'll ask the others and see what they think.

P: OK.

Unit 4 Recording 12

1 Would you like to come?

2 Do you want to join us?

3 I'd love to.

4 Where shall we meet?

5 Shall we meet at ten?

6 That's a good idea.

Unit 5 Recording 1

J = James C = Cheryl

J: Hi Cheryl, how are you?

C: James! Nice to see you!

J: What are you up to?

C: Oh, I'm just looking for a new job.

J: Really? What about the job you have at the moment?

C: Well, I've had that job for four years now and I really don't enjoy it. It's just doing the same thing every day, you know? I'd like to find a job that's completely different.

J: OK, well maybe I can help? What sort of thing are looking for?

C: Well, the most important thing is that I want a job which is interesting, and maybe unusual. A complete change from what I do now. I don't need a well-paid job, I just want to enjoy it. Something creative would be nice ...

J: Hmm, OK. What about this one? A review writer – all you have to do is try products and write about them. They want someone who enjoys writing. And look, you can work from home. I think you'd like this!

C: Oh no, I don't have much experience of writing. Plus I don't want to work on my own every day.

J: OK. Well what about this one? Shop manager. You'll manage a team of twenty-five people in the new shop on the high street. Are you a good manager?

C: No, not really. And that sounds quite similar to the job I have now.

J: Hmm, let me see. Oh, there is this one ... it's quite unusual.

C: Yes?

J: Well, they're looking for someone that can work part-time ...

C: Go on ... what is it?

J: A film extra.

C: A film extra!?

J: Yeah, you know, when they make a film, there are the main actors, and then there are all the people who don't speak or do anything important – you'd be part of the crowd, or in the street, or something.

C: Yes, I know what a film extra is, thank you James ... But you know what, that sounds like something which could be really interesting ... and fun! And it's definitely different. Great idea James!

J: You're welcome Cheryl!

Unit 5 Recording 2

1 I'd like a job that's completely different.

2 I want a job which is interesting.

3 They want someone who enjoys writing.

4 Well, they're looking for someone that can work

part-time.

Unit 5 Recording 3

1 This job is for people who can work long hours.

2 I'd like a job which is interesting.

3 He wants a job that's well-paid.

Unit 5 Recording 4

1 Oh dear. You look angry!

2 He looks really sad.

3 She looks like a runner.

4 They look excited.

Unit 5 Recording 5

M = Marcus A = Alessia

M: Alessia, have I ever shown you a photo of my family?

A: No, I don't think you have.

M: Have a look at this. It's us celebrating my mum's 60th birthday last week.

A: Ah, that's lovely. Is that your mum with blonde hair?

M: Yes, that's her.

A: Wow, she doesn't look 60 at all.

M: I know. She looks younger. She's really fit and active. That's my dad on the left. He's quite smart these days – but when he was young he was in a rock band. In fact, he had long, fair hair and a big beard.

A: What's he like?

M: He's usually quiet ... until he starts talking about music and then he doesn't stop.

A: I guess that's your wife next to him.

M: Yeah, that's Abby. She looks really different in this picture because her hair is usually curly!

A: Ha! ... Your children are lovely! Your daughter looks older. Is that right?

M: Yes, Lily's nine and Bradley's seven. Bradley looks like his other grandad with his really dark eyes. They're both tall and slim though and they're really good at sports. I don't know where they get that from. Neither me nor Abby are very good at sport.

A: Ah, well it's a lovely photo and you all look really happy.

Unit 5 Recording 6

1

In the US, green often means jealousy. If we think someone is jealous – that is, they want something another person has got, then we say they have the 'green-eyed monster'. Blue has a couple of meanings. It can mean security and peace. That is why banks often use blue in their logos. On the other hand, we can use it to describe someone who's sad, when we say they have 'the blues'.

2

India is mostly Hindu and some colours have special meanings in Hinduism. Blue is associated with the god Krishna and it shows strength and being brave. It also shows how everything is connected, because it's the colour of the seas and rivers.

3

I love surfing and here in Indonesia we have some great places to surf, especially in the south, like here in Yogyakarta. You should come and visit! Anyway, don't wear green if you go surfing here, because of Nyai Roro Kidul, the Goddess of the Southern Seas. She loves the colour green and she'll pull you under the waves.

Unit 5 Recording 7

- 1 On the other hand, we can use it to describe someone who's sad.
- 2 India is mostly Hindu, and some colours have special meanings in Hinduism.
- 3 It also shows how everything is connected.
- 4 Anyway, don't wear green if you go surfing here.

Unit 5 Recording 8

1

In China, the colour red means good luck and happiness. This is why you see many red decorations at New Year. We also give money in red envelopes to couples when they get married. Yellow is an important colour, too. It's the most beautiful colour and it's the centre of everything – just like the sun.

2

In many Western cultures, orange means something interesting. It can mean fun and creativity, and it's my favourite colour! Anyway, in the Netherlands, it means rich and strong, and it's the national colour. It also means strong and brave in Ukraine. But in the Middle East it can mean danger and loss.

Unit 5 Recording 9

P = Presenter J = Jenny L = Luke

P: It's two o'clock and it's time for 'I can't believe it!' – simple things that make you really angry. This week we're talking about shopping and we want to hear about any problems you've had, and any advice you can give. First, I've got Jenny on the phone. So Jenny, what happened?

J: Well, I'll give you some advice first. You should always compare prices. You shouldn't just buy the first thing you see.

P: That's sounds easy, but we all forget sometimes ... Tell us more Jenny ...

J: Well, I really like my morning cup of coffee and I've wanted a new coffee machine for a long time. So, finally when I had enough money, I went into town and found one I really liked. It was a bit expensive, but I was excited ... so I bought it right there and then.

P: Sounds like a good idea. But?

J: Yesterday, I was in another part of town and saw it in a different shop for half the price!

P: Oh no!

J: Right! It was actually fifty per cent cheaper than what I paid. But that's not the end of the problem. I didn't keep the receipt because I really liked it, so I can't return it and get my money back. So my other piece of advice is 'keep the receipt'!

P: Always good advice, thanks Jenny. So over to Luke – Luke, are you there?

L: Yes, hello. Well, I also bought something too quickly. Last month I had a job interview and, on the morning of the interview, I got my only good shirt really dirty. I didn't have much time, so I went quickly to the shopping centre, found a shirt my size and bought it.

P: OK, so what was the problem?

L: When I got home I tried it on and it was a really unusual shape. I mean really unusual. It was very small in the middle and the arms were very long. Seriously, I looked really strange! The worse thing is that there wasn't enough time to change it – I had to go to the interview like that!

P: That's not good. Oh no.

L: Oh yes! So, my advice is: you should always try clothes on in the shop.

P: OK, thank you. Lots of good advice there. We'll be back next week at ...

Unit 5 Recording 10

- 1 You should ask for a discount.
- 2 You shouldn't pay the full price.
- 3 You should return it.
- 4 You shouldn't buy a used phone.
- 5 You should read the description carefully.
- 6 You shouldn't buy that online.

Unit 5 Recording 11

S = Simon T = Tina

S: I'd like to buy something for my aunt, but I don't really know what to get her. Do you have any ideas?

T: Is it her birthday?

S: No, it's a thank you gift. I stay with her a lot when I'm working in Manchester. She always cooks for me and washes my clothes, but she won't take any money for food or rent.

- T:** That's nice of her. Yes, you should buy her something.
How about some flowers?
- S:** I think I'd prefer to get her something a bit more special;
something that'll last longer.
- T:** Then what about some jewellery? Like a necklace or
something.
- S:** Yeah, that's a good idea. Can you help me pick
something? I don't know much about jewellery.
- T:** Sure, no problem. Actually, maybe you can help me. It's
my dad's birthday soon and I never know what to get
him. He's so difficult to buy for.
- S:** He likes gardening, doesn't he?
- T:** Yeah, he loves it.
- S:** Well, you could get him some gardening books.
- T:** Hmm, maybe, but I think he's got quite a lot of those
already.
- S:** OK, well you could give him a gift card for the gardening
shop. Then he can buy what he wants.
- T:** Unfortunately, I gave him one of those for his birthday
last year! I need to think of something different.
- S:** OK ... well ... why don't you get him a nice sun hat?
Has he got one?
- T:** No, I don't think he has – nice idea!
- S:** OK, well why don't we go shopping together at the
weekend? I'll help you find a hat and you can help me
with the jewellery.
- T:** Sounds great. Let's try the department store on West
Street first. They might have what we both need.

Unit 5 Recording 12

- 1 Why don't we make him a cake?
- 2 You could get her a book.
- 3 Why don't you buy them a game?
- 4 What about a new pair of trainers?
- 5 I think I'd prefer to get her some chocolates.

Unit 6 Recording 1

1

These days, in general, people are much healthier. We know a lot more about the importance of eating well and we try to keep fit, and this makes us happier. In the future, I think we'll be more careful about what we eat. I already go running three times a week – the next thing I should do is eat less chocolate!

2

Oh less happy, definitely. People are waiting longer to have children and start a family, usually because their careers come first. I think this will continue in the future and for many people it'll be too late. And I think a happy family life is really important, especially later in life.

3

For me, the most important thing to be happy is to have a good career, a job which you really enjoy doing. But I think in the future this won't be easy, because our jobs will be more difficult. People will work harder and I don't think we'll have as much free time, so in general we'll be much less happy than we are now.

4

Will we be happier? Definitely. It'll be easier to earn lots of money and that's what's important. More people will have enough money to buy big houses, go on lots of holidays and buy all the nice things that they want.

5

Yes, I think so. Look at social media, for example. It's simple to meet people now and it'll be even easier in the future. Having a busy social life makes us happy, and it won't be hard to make friends in the future.

Unit 6 Recording 2

- 1 I don't think people will be less happy.
- 2 People won't go out much.
- 3 I think we'll have more time for our friends.
- 4 It'll be easier to meet new people.
- 5 I don't think we'll sleep as much.

Unit 6 Recording 3

What's the secret to living a good, long life? Well this obviously depends on who you are, but there are some small, simple things we can all do to live well and be happy.

Step one. Be active.

You don't need to go to the gym every day to do regular exercise. You can make small changes to your daily life. For example, when you go shopping, walk to the supermarket instead of driving. If you take the bus

to work, get off one stop early and walk. Take the stairs instead of the lift. These small things will make a difference over time, and you'll feel much better because of it.

Step two. Learn something new.

This could be a new skill, like learning how to paint or dance, or learning how to fix things around your house. Or you could do a whole course in a subject that interests you. Many colleges and universities now offer online courses for free.

Step three. Live for the moment.

Don't be afraid of your feelings and emotions. Learn to understand why you feel that way. If you feel sad, remember that tomorrow is a new day and you'll feel better. Don't worry about the past or the future too much.

Step four. Be kind to other people.

Just small things like a smile and saying something nice to the shop assistant when you buy something can make you feel a lot better. Try it today. It can also help you make new friends.

Step five. Connect with other people.

This is the most important point to remember. Don't worry if you're not a sociable person. Call a family member and find out how they are. Bake a cake and take it round to your neighbour. They'll love you for it and will probably do something nice for you in return.

Unit 6 Recording 4

- I don't know.
She just came back.
They stopped talking.
You and me.

Unit 6 Recording 5

- 1 I want to feel better.
- 2 I can't describe it.
- 3 They played games all day.
- 4 I stopped the bus.
- 5 Walk around town.
- 6 It's next week.

Unit 6 Recording 6

- 1 ... and you'll feel much better because of it.
- 2 Don't be afraid of your feelings and emotions.
- 3 Just small things like a smile ...
- 4 Don't worry if you're not a sociable person, ...

Unit 6 Recording 7

- 1 They're/are having a meeting at 4.
- 2 She's/is seeing her dentist on the 16th.
- 3 I 'm/am making dinner for Ed tomorrow.
- 4 He's/is starting a university course in March.

Unit 6 Recording 8

J = Jade S = Sam

- J:** Hey Sam, I'd really like to ask you about that project we have to finish this weekend. Shall we go for a coffee tomorrow?
- S:** Good idea. I'm meeting Professor White at eleven. Can we meet before that?
- J:** Sorry, I can't. I've got a class at ten. How about after your meeting?
- S:** Sure ... I can do twelve o'clock?
- J:** Hmm, I'm having lunch with my mum at twelve. Could we do two?
- S:** No, I'm in class all afternoon. What about this evening? I'm free then.
- J:** I don't think I can. Vicky's coming round to my house. I'm making her a meal.
- S:** Maybe Wednesday then?
- J:** I'm busy Wednesday, too. Mmm ... OK, let's meet tomorrow at twelve.
- S:** But what about lunch with your mum?
- J:** I'll cancel it. I'm seeing her on Thursday anyway so she won't mind and we need to talk about that project.
- S:** OK, if you're sure.
- J:** Yeah, it's fine, honestly.
- S:** OK, great. Well, I'll see you tomorrow then!

Unit 6 Recording 9

R = Ruth I = Isabel

- R:** Finally, it's Friday. Are you doing anything this weekend, Isabel?
- I:** Oh, not much, just a quiet one. I'm doing some yoga with a friend tomorrow morning. Ollly and I may play a game of tennis after lunch. Then later on we're going to a friend's house for dinner.
- R:** That sounds fun.
- I:** We may not do much on Sunday ... But we are cooking lunch for fourteen people. We might make a Turkish dish we like but we haven't decided yet.
- R:** Wow! Good luck!
- I:** Yes, so we're going shopping for the food in the morning. That evening, we may go out. There's a concert in town that we're interested in. So, yes, just a quiet weekend for us.
- R:** Oh, right, just a quiet weekend ...

I: What about you? What are you doing?

R: Well ... Martin's going out with his brother tomorrow so I'm at home alone. I might sit in the garden and read if it's a nice day. Maybe I'll do some gardening.

I: Oh, er, that'll be nice.

R: Then on Sunday mornings we usually play cards, but we might not this weekend. One of the people we play with isn't feeling very well.

I: Oh dear, that's a shame.

R: It's OK. I enjoy having quiet weekends, too!

Unit 6 Recording 10

- 1 I might meet Will for coffee tomorrow.
- 2 Bruna may not come out with us later.
- 3 I may not see you this evening.
- 4 We might eat out tonight.
- 5 Lorenzo might arrive at ten.

Unit 6 Recording 11

1

Hi Jamie, it's Chris here. I'm really sorry, but I have to cancel our lunch tomorrow. The area manager is visiting and wants to take us all out. Can we do it next week? Text me to let me know when you're free.

2

This is a message for Mr Williams. I'm calling from Corner Street Dentist's. You have an appointment for 4.30 on Tuesday afternoon, but we now have an earlier one available on Monday at the same time. If you want to change it, then call us back on 0208 4654 7212. Thank you.

3

Hello Judith. It's your grandmother here. I'm calling to remind you about Aunt Claire's birthday. It's next Friday, so don't forget to call her. Hope you're well. Bye.

4

Er ... yes, this is Gareth. A few of us are playing tennis on Saturday. It's the usual arrangement, meet at the club in the morning, then lunch after the game. Do you want to join us? Can you call me back when you get this? Cheers.

5

Hi Jean, it's Grace here. I'm calling about the meeting on Friday. Give me a call when you have time. Bye.

Unit 6 Recording 12

- 1 It's Chris here.
- 2 This is a message for Mr Williams.

ROADMAP™ A2+ Students' Book audio scripts

3 Can you call me back when you get this?

4 I'm calling about the meeting on Friday.

Unit 7 Recording 1

- 1 The flats are too small.
- 2 There are too many buildings in this area.
- 3 There's enough space for everyone.
- 4 There aren't enough cheap homes.

Unit 7 Recording 2

M = Mia C = Colin

M:What do you think about this new housing development in Horton Park?

C: I think it's quite a good idea – there just aren't enough cheap houses in this area. We need to build homes that young people can buy.

M:Yes, that's true, a lot of young people leave the area because they don't have enough money to live here. I can see that.

C: Exactly. We need young people to keep the area alive.

M:Mm, I agree with that, but what about the location of these homes? It's terrible! Our park is a place where people in the area go for peace and quiet, or to play sport. We all need it to relax and do exercise.

C: Yeah, that's true. The park is lovely and it's important to the area.

M:So, is it the right place for these homes then? There aren't many parks in town, so I think it's a really bad idea.

C: But where else can we build new homes? It seems like the only place possible to me and it's only a small part of the park. There will still be a lot of space for people to use.

M:Mm, I don't know – it's a really difficult situation, that's for sure.

Unit 7 Recording 3

1

M1 = Man one M2 = Man two

M1: And you can just see our tallest landmark over the top of the buildings there.

M2: Oh yeah, I've seen it before in pictures. It is really tall, isn't it? It's a nice design. Simple, but attractive.

M1: I agree. It's in the middle of the main square. Football fans go there to celebrate their wins.

M2: Oh, that's great. Every city needs an area like that, so that people can get together.

M1: You're right. And with a tall landmark like that in the middle, no-one will get lost trying to find it!

2

M = Man W = Woman

M: Look over there.

W:Oh, wow, a volcano.

M: Yes. It's beautiful, isn't it?

W:Yeah, it really is.

M: It looks perfect, doesn't it? Like a painting.

W:That's true – it must be popular with tourists.

M: That's right. It's the country's biggest and most famous landmark. It's very special.

W:I can see why.

3

W1 = Woman one W2 = Woman two

W1: Oh, look there's the power station. Not long now.

W2: Ugh, it's so ugly. It really makes the area look terrible.

W1: Yeah, but I love it.

W2: Do you? Why?

W1: Well, it means we're nearly home. It makes me happy whenever I see it.

W2: Really? Hmm. I'm not sure I feel the same.

4

M = Man W = Woman

M: When I first moved here, I didn't like it at all.

W: Me neither. It's too big for the area.

M:Yes and it's right next to the old part of the city with its small, pretty buildings.

W: I agree. The styles are very different.

M:But I've been here for five years and I actually really like it now. It's a landmark that everyone knows. I know I'm in Warsaw when I see it.

W: That's true, but I'm afraid I don't feel the same. It's just not the kind of thing I like.

Unit 7 Recording 4

K = Katy M = Matt

K: Have you seen the cows?

M: No, what cows?

K: The painted ones outside the Palace of Culture and Science. Look, I took a photo.

M:Oh right. I've read about those. They've been in cities all around the world. They stand next to famous landmarks. I didn't know they were here. That's great!

K: Is it? There are about a hundred of them. Why are they here?

M: They tell a story.

K: What story? There's no reason for them to be here. There aren't any farms here!

M: Ha. You're right, but they're still interesting.

K: Are they?

- M:** I read that the artists put them in the centre to make people go out of their houses and talk about them. I think it's a good reason to have them.
- K:** That's true, it's good for people to go out. People stay at home too much these days. And there were a lot of people looking at them.
- M:** So it works.
- K:** You can't really call them 'art' though, can you?
- M:** I disagree. Art should get people thinking and talking. We're talking about it now.
- K:** I know but I could paint those cows. And I'm not an artist, so how is it art?
- M:** Hmm, I'm not sure you could paint them. I think it's more difficult than it looks.
- K:** Yeah, you're probably right.
- M:** But, you know, it's not just famous artists that paint them. Local artists paint them, too. I think that anything that gets people interested in art is good.
- K:** Yes, you're right.
- M:** They also collect money for charity, so that's a good thing.
- K:** Oh, I didn't know that. OK, so that's a good thing. Maybe they're OK. And they won't be here for very long, so I won't have to look at them forever!

Unit 7 Recording 5

S = Scott N = Natalie

- S:** Is this you in the photos, Natalie?
- N:** Oh yes – that's me when I was about seven!
- S:** There are lots of different places. Did you use to travel a lot?
- N:** Um ... kind of. My parents worked as hotel managers for a big international hotel company and every two or three years they'd send us somewhere different. We lived all around the world.
- S:** Wow, really? What was that like?
- N:** Well, it was a lot of fun, mainly. Each new place felt like an adventure and our parents took us to some very interesting places – the kinds of places where people don't usually go.
- S:** Like where?
- N:** Oh everywhere! I think my favourite place was here in this photo, near a lake in the south of Canada. We used to go walking in the forest nearby every day and one day I remember we found this beautiful little stream. I played in it all day!
- S:** Nice!
- N:** ... this photo is from when we lived on the west coast of Portugal. We used to go camping near this beach. It was a really long beach, with these beautiful mountains in the background.

- S:** It sounds amazing.
- N:** Yes, it was. But not everything was good. Because we moved all the time, I didn't use to do those things that kids usually do – you know, go to the same places during the holidays, go to the same events, see my grandparents – that kind of thing. Things were always changing.
- S:** I see. But your friends didn't use to travel as much as you, right?
- N:** That's true. And I've got some wonderful memories.
- S:** Exactly! Do you miss it?
- N:** Hmm, a bit. But I don't think I could move around that much these days. I like where I live now too much! But as a kid it was a real adventure, definitely. What about you? Did you use to travel much as a child?

Unit 7 Recording 6

- 1**
We used to move a lot.
We used a tent to sleep in.
- 2**
I used to live on a mountain.
I used the bus to get into town.
- 3**
He used to play in the forest.
He used the swimming pool every day.

Unit 7 Recording 7

- T = Teresa I = Ian**
- I:** Where did you grow up, Teresa?
- T:** Oh, when I was very young I used to live in a small town in the mountains.
- I:** Really? What was that like?
- T:** Well, it was very quiet – I didn't use to have many friends. But my brother and sister aren't much older than me, so we spent a lot of time together.
- I:** What kind of things did you use to do?
- T:** Lots of outdoors stuff. There was a forest nearby where we used to play and in winter there was always a lot of snow to have fun in!
- I:** Nice! Did you use to go skiing?
- T:** Yeah, we did. Actually, I could ski when I was only four years old.
- I:** Wow!
- T:** What about you? Where did you use to live when you were a kid?
- I:** I grew up by the sea. My parents used to have a house right on the beach.
- T:** Cool!

ROADMAP™ A2+ Students' Book audio scripts

I: Yeah, well it was in the summer. I used to make new friends every year and we played on the beach all day. Also, my dad had a boat and he used to take me out fishing. We didn't use to catch much though!

T: Ha, that's nice. What did you use to do in the winter?

I: Not much! There didn't use to be many people around, and it got very cold and windy, so we mostly used to just stay inside and play games.

T: Do you miss it?

I: Yeah, quite a lot. My parents moved to the city recently, so I don't go back there much.

Unit 7 Recording 8

1 There's a nice table in the room.

2 He has an office in the house.

3 I went to a shop to buy an armchair.

4 The garden is a lovely place to relax.

Unit 7 Recording 9

Neil

I'm a writer and my favourite room is actually my office! I wanted to keep the room really simple, so I just have enough furniture in there to help me work well. I mainly work at my big desk, which is in front of a window. It gets a lot of light but I don't have a very good view – my neighbour's wall!

In one corner of the room there's a big plant, and in another corner there are some drawers, where I keep all my important notebooks, full of ideas. There's a sofa, too, at one end of the room where I sometimes sit to relax, or if I need to think carefully about something. On the back wall there is a long bookshelf with all my favourite books.

I like this room because it's where I have all my best ideas. I never go in there when I'm not working!!

Unit 7 Recording 10

O = Olivia (Manager) S = Stuart (Employee)

O: Hello, Olivia Bowen speaking.

S: Oh hi Olivia. It's Stuart.

O: Hi, Stuart, is everything OK?

S: Well, you know I wasn't feeling well yesterday?

O: Yes. How are you feeling today?

S: A bit better. I went to the doctor's after work and he told me I don't have enough vitamin D. You know, the vitamin we get from sunshine.

O: Oh dear, I see, that's not good.

S: Yeah ... so, I've made a decision ...

O: What's that?

S: I'm not coming in to work today. I'm taking the day off and going to the beach. In fact, I'm at the beach right now!

O: Oh! Right ...

Unit 7 Recording 11

1

P = Professor S = Student

P: Good morning, Mr Young. Or should I say good afternoon?

S: I'm really sorry I'm late, Professor. I waited for the bus for half an hour, but it still didn't come. Unfortunately, I didn't have enough money for a taxi, so I walked.

P: That's OK, but your bus is late every week, Mr Young. Perhaps you need to buy a bike ...

2

A = Aiden T = Tom

A: Hi Tom.

T: Hi Aiden. What's up?

A: I'm really sorry Tom, but I can't come out tonight.

T: Oh, OK, no problem. What's the matter?

A: Well, you know my mum's away at the moment.

T: Yeah.

A: Well, she's not here to wash my clothes, so everything's dirty and I've got nothing to wear. I'll have to stay in.

T: I'll explain to the others. See you when your mum's back then!

A: Yeah, will do. See ya.

3

S = Stephanie F = Frannie

S: Hey Frannie, do you fancy getting a coffee? There's a place around the corner that makes a great cappuccino and really nice cakes, too.

F: Oh no, sorry, I have a dentist's appointment, so I can't today.

S: Don't worry about it. Maybe another day?

F: Yeah, absolutely.

4

T = Toni C = Carrie

T: Carrie, you know that shirt I borrowed from you?

C: Yeah, what about it?

T: Well, I'm afraid I lost it. I washed it but now I can't find it anywhere. I'm so sorry!

C: Oh well, never mind. It's just a shirt.

Unit 7 Recording 12

1

A: I'm sorry I'm late. I didn't hear my alarm clock.

ROADMAP™

A2+ Students' Book audio scripts

B: Never mind, you're here now.

2

A: I'm really sorry. I've lost your book. I put it on the seat of the train and I forgot to pick it up again.

B: It doesn't matter. I've already read it.

3

A: I'm really sorry I didn't call you last night. I completely forgot!

B: Don't worry. It wasn't important.

4

A: I'm afraid I've lost the report. My computer crashed and it just disappeared.

B: That's OK. These things happen.

Unit 8 Recording 1

1

A: I took this photo while we were camping near some woods. It shows a really happy family moment, that's why I like it.

B: It's lovely. Where were you?

A: We were on holiday in Scotland, about five years ago I think.

B: Right.

A: The children were running around playing one afternoon when Sam fell over and hurt herself. She was crying, so I told some funny stories to make her feel better. Everyone was laughing – I'm quite good at telling stories! Sam then decided that we should take a photo. I asked someone who was walking nearby to take it.

B: It's lovely. I can see why you like it.

A: Yeah, it was such a fun holiday.

2

A: I took this photo a couple of years ago when I was working in Argentina. It's a great story actually.

B: What happened?

A: Well, I was taking a walk one morning when I went into a busy café. Then I heard someone talking in a loud British accent. So I turned around to see who it was and there was Catherine, a friend of mine from school. The last time I saw her was ten years ago and there she was, five thousand miles away from home!

B: No way!

A: Yeah, I couldn't believe it! Anyway, we took this photo to put on Instagram to surprise our old school friends.

B: Nice.

A: Yeah, we see each other quite a lot now. She's a really good friend. Life can be strange sometimes.

B: It sure can!

3

A: This is me and my husband on holiday in Thailand last year – we were staying in a small house by the sea.

B: Lucky you!

A: One afternoon, I was feeling really tired, so I had a sleep. When I got up, Rick told me it was time for dinner. So I got ready and went out. When I opened the door, he was sitting at a table on the beach.

B: It looks like it was a really special evening.

A: Yes, it was, actually – he asked me to marry him! The lights were really pretty and the food was great. We listened to the sound of the sea while we were eating. It was a lovely evening.

B: Wow! Amazing! Were there other people there?

A: Just the waiter, but after he brought the food, he only came back to check if we were OK. He also took this photo – I love it!

4

A: My friend Al took this photo while I was sleeping in a train station in Hungary.

B: What were you doing in Hungary?

A: It was when we were travelling around Europe, the summer before starting university. We were trying to get to Bucharest, but we missed the last train.

B: So, you slept at the train station.

A: Yeah. I can still remember how tired I was that day. When I lay down on the floor I just went to sleep!

B: How was it?

A: It wasn't too bad actually. It was a warm evening and I slept for a few hours. I think this photo says a lot about those days. Things like that made us feel really free.

Unit 8 Recording 2

1 I was making dinner at seven.

2 We were travelling when we took that photo.

3 He lost his wallet while he was doing the shopping.

4 They were arguing when we saw them.

Unit 8 Recording 3

M = Mac E = Emma

M: I've been on a few memorable trips in my life, I'm lucky, but there's one that I remember really well.

E: Oh right, what was that?

M: I was about 14 and my dad took me to the Blue Ridge Mountains in Virginia. We got in the car early one morning and off we went. That day, when we stopped for lunch, we also walked down to a river to go fishing.

E: Did you catch anything?

M: Yes, we did actually. It was my first time and I caught a really big fish. My dad couldn't believe it!

E: Haha, brilliant!

M: Yeah ... but later, when we got back in the car, it didn't start. He tried and tried but nothing. We looked around but there was no-one to help us.

E: Oh dear, what did you do?

M: Well, we didn't want to walk anywhere because it was getting dark, so we slept in the car until morning.

E: Oh no. Were you cold?

M: No, it was summer, so it was OK. I got a few hours of sleep, but it wasn't very comfortable. So, I went for a short walk as soon as I woke up.

E: Good idea ...

M: While I was out walking, two people on motorbikes stopped and asked me if I was OK, so I explained the situation. They offered to help us and gave us a lift on the back of their bikes to the nearest town.

E: That was kind of them.

ROADMAP™

A2+ Students' Book audio scripts

M: Yeah, it was. They got us there really quickly because they knew the area well. But do you know the best thing?

E: No, what?

M: The bikes were big Harley Davidsons! You don't forget getting on a big bike like that when you're just 14.

Unit 8 Recording 4

- 1 They hired a car to go to the beach.
- 2 She took out her money to pay for the ticket.
- 3 I took a bus because it was cheaper.
- 4 They went by train because it was quicker.
- 5 We were late so we called a taxi.
- 6 I get sea sick so we didn't take the ferry.

Unit 8 Recording 5

Paul:

So this happened when I was living in Surabaya, in Indonesia. I was working out there at the time and one weekend my friends and I decided to visit Malang, a small city about 50 kilometres south of Surabaya. Everyone wanted to go by bus, but I had a motorbike and thought it would be great to ride there with my girlfriend. So we left on Saturday morning and the journey there was really easy. We had a great time when we got there, and on Sunday afternoon we came back. We chose a different route on the way back so we could see the beautiful countryside. While we were travelling, we saw a road through the mountains which looked really nice, so we decided to go that way. But what we didn't know was that while we were having fun in Malang the night before, there was an announcement on the radio saying there was a very big storm coming and that people shouldn't drive in the mountains that day. When we were driving up into the mountains the weather was fine and the views were amazing, but as soon as we went over the top of the tallest mountain ...

Unit 8 Recording 6

Paul:

... as soon as we went over the top of the tallest mountain, a huge storm hit us. It was really frightening, we couldn't see very well at all and we had to go slowly. We were really cold and wet and soon we were completely lost. I think we went round in a big circle at least twice. After some time, we came to a village and the road was full of water, it was up to our legs! Suddenly, the motorbike stopped, and I couldn't start it again. By this time, we were starting to get really worried. We felt even more frightened when we saw a big group of people running towards us and shouting. But as they got closer we saw that they were offering to help us. They took our motorbike into their house and gave us hot drinks and food. They were so

friendly, and asked us about who we were and what we were doing. They told us about the radio announcement the day before and laughed at us! Two hours later the rain stopped and we were dry and warm again. When his sons fixed the motorbike, we were so happy. Henu, the father of the family, showed us how to get home on a map. We promised to keep in touch with them and invited them to come and visit us in Surabaya in the future. Anyway, a few months later, while we were watching TV at home, we got a phone call. It was Henu! He invited us to a party at his house. We went, but this time we hired a car!

Unit 8 Recording 7

R = Renata K = Keith

R: I can't believe we both hate flying, Keith – it makes planning this trip really difficult. The only place we've decided on is Paris – we're taking the train there on the 19th.

K: Yes, it is hard, but I love travelling by land and sea – it's much more exciting. How long are we going to stay in Paris? I'd like to do some sightseeing there.

R: Maybe two or three days? That should be enough. Lisa told me that it's easy to get around with the Metro.

K: Hmm, I don't mind using the Metro, but we both enjoy walking. If we stay somewhere close to the centre we can walk around.

R: OK, sounds good. Right, what next? How about taking the train down to Portugal?

K: We could, but look at this. We could rent a campervan in Paris and leave it in Lisbon.

R: A campervan? I've never tried that before. Are they comfortable?

K: Yeah, they're great. We could drive down to Portugal in one and we wouldn't need to book any hotels. We could stop when and where we want. We could cook our own meals in it. We'd save so much money.

R: That sounds like fun. We just need to make sure we arrive in time for the cruise.

K: Hmm, right ...

R: Yes, I know you don't want to do a cruise, but I really think it's the best way. And I'd really like to see a bit of Africa. The cruise stops at a few places on the west coast before crossing the Atlantic.

K: I guess so. I just don't want to be on a boat with the same people for such a long time!

R: I know, but we'd save a bit of time like this because we stop at each place only for a few hours.

K: I guess so. It will make the journey across to South America a bit more comfortable, too. I wouldn't like to be on a normal ship for that long. Did you say the cruise finishes in Colombia? I'd love to see Bogotá.

R: No, in Brazil – Rio de Janeiro. I thought we could maybe stay there for a week. There are lots of things to do. You

ROADMAP™

A2+ Students' Book audio scripts

know I enjoy relaxing on the beach and you like hiking in the mountains, so we can do both while we're there.

K: Sounds perfect! Then we can get the bus to Buenos Aires.

R: Right. It's a long journey, but I don't mind travelling by bus. Then from there we can ...

Unit 8 Recording 8

1 We both hate flying.

2 I love travelling by land and sea.

3 I'd like to do some sightseeing.

4 I don't mind using the Metro.

5 I know you don't want to do a cruise.

6 I wouldn't like to be on a normal ship for that long.

7 I enjoy relaxing on the beach.

8 You like hiking in the mountains.

Unit 8 Recording 9

1 I don't mind walking.

2 We'd like to study.

3 She doesn't want to stay.

4 I love cycling.

5 They enjoy relaxing.

6 I hate flying.

Unit 8 Recording 10

K = Karen M = Mike S = Satnav

K: So, you're sure you know how to get to there? Maybe we should ask someone just to be safe?

M: No, it's fine. Look, I'll just put the address in my phone ... there we are.

K: OK ...

S: At the roundabout, turn right.

M: There we are, turn right ...

S: Go straight on. At the traffic lights, go straight on.

M: Uh-oh.

K: What is it?

M: Erm ... the road's closed. Hang on, I'll just park in the station for a minute.

K: I told you! Look, let me ask that woman over there for directions.

M: Mike: No, it's fine, I can just ...

Unit 8 Recording 11

K = Karen M = Mike S = Satnav

K: Right, that was easier. I said we should just ask someone. It's fine to ask people sometimes you know!

M: OK, OK, what did she say?

K: OK, so at the traffic lights, turn left into Rose Avenue. Then you'll see a police station on the corner, turn right just before it.

M: OK. Wait, let me mark this on the map on my phone.

K: If you must ...

M: Go on then.

K: So, turn right at the police station. Then we want to get onto the High Street, but we can't go straight on down there because it's a one-way street.

M: OK, got it.

K: So, take the second left.

M: Yep.

K: Then go straight on past the bank and at the end of that street turn right.

M: Right ... OK.

K: Then at the end of that street turn left. Go about 400 metres and it's on the left, opposite the big supermarket.

M: Right. Let's go!

S: At the traffic lights, go straight on.

K: Oh Mike, turn that thing off!

Unit 8 Recording 12

1 Turn left into Rose Avenue.

2 You'll see a police station on the corner.

3 Take the second left.

4 Go straight on past the bank.

5 At the end of that street turn left.

6 It's on the left, opposite the big supermarket.

Unit 9 Recording 1

P = Presenter F = Fran N = Nick L = Lewis

P: Today we're talking about close friends. How did you meet them and why are they important? Fran, Nick and Lewis are here to share their stories. Fran, let's start with you. Tell us about your closest friend – how long have you known him or her?

F: Well, her name's Karen and we've known each other since we were at school. I didn't like her at first, but one day we sat together in class and we quickly became close friends.

P: That's great. Do you still see each other a lot?

F: We do. We live quite near each other, so we meet up maybe two or three times a week for coffee – and we text a lot, too. We're always on our phones.

P: And do you always get on?

F: Well, we're quite different people, so we disagree with each other about quite a few things. Actually, we argue quite a bit!

P: Mm, so why are you friends then?

F: Well, that's a good question ... When I've had a bad day, she'll always listen to me and make me smile. She's very funny and for me that's really important. Karen's not my only friend, of course, but she is my oldest and closest friend – she knows me better than anyone else.

P: OK, great. So we've got someone who listens, who's funny and who she's known for a long time. All important stuff, I'd say. Next up we've got Nick. Hi Nick, what about you?

N: Actually I have a whole group of close friends that I've known since I was at college. We used to meet up because we had similar interests, like sports. I've known Hannah the longest. She had an old car, so the five of us used to get in that at the weekends, drive to the beach and go surfing.

P: And do you still do things like that today?

N: No, we haven't done that for a long time. We live in different places now and we all have families, too. We still keep in touch, but we don't meet up very often. I suppose we get together about three or four times a year, at one of our houses for a meal or something. But even if we don't see each other for months, nothing changes. I've made friends with lots of people over the years, but I think old friends are the best.

P: Yes, that's often true. What do you think, Lewis? Does oldest mean best?

L: Actually, I've only known Justin for about two years. We met at work and we got on really well from the start. We started going to football matches together because we both support the same team – Tottenham – and now we even live together.

P: Really!?

L: Yeah – when my old flatmate moved to another city, Justin moved in. We've lived together for about nine months now and no problems so far. Apart from Tottenham not winning ...

P: Ha! So, you live and work together. Is that a good thing?

L: Well, except for football, we actually have very different interests, so we don't see each other all the time. I go out cycling a lot. Justin prefers to stay in. But I think we're good friends because he's really relaxed like me – we never argue with each other. In fact, we haven't argued once since we met.

Unit 9 Recording 2

1 She's lived here for years.

2 We've been here for hours.

3 He's worked at this school for 18 years.

4 I haven't seen her for a long time.

5 We've been friends for a few years now.

Unit 9 Recording 3

I = Interviewer E = Emily

I: I have a special guest with me today. It's vet Dr Emily Carter. Emily works at the local zoo and has been there for ten years. She's worked with many different animals, such as bears, tigers and giraffes, and she's here today to talk about animal friendships. So, Emily, can animals become friends with each other in the same way that humans do?

E: Yes, but only a very few of them.

I: Really? But a lot of animals live together in groups, like lions and penguins. Surely some of them make friends?

E: No, not really. The main reason that most of these animals live together is because it's safer for them, not because they're friends.

I: So, are there any animals that become real friends, like us humans?

E: Well we think that animals such as monkeys, elephants and horses make friends.

I: And are they the same as human friendships?

E: I think in some ways they are. For example, some scientists at a university in Vienna did some research on monkeys and found that monkeys choose friends with the same character as them. That's something humans also do sometimes.

I: Just amazing!

Unit 9 Recording 4

I = Interviewer E = Emily

I: People love sharing videos and news stories about animal friendships online. They do it a lot. For example, yesterday someone sent me a video of a dog and a cat

who are the best of friends. Did they choose each other because they have the same character, like monkeys?

E: Well, it's important to think about where these friendships happen. The animals don't live in the woods or the forest. They live in places made by humans, such as in a zoo or on a farm.

I: So, we make these friendships happen?

E: Sometimes. When a baby animal has lost its mother, we might ask another animal to look after it and they become friends. For example, last year we had a baby tiger without a mother, so we brought in a dog to look after it.

I: What about a dangerous animal that makes friends with an animal it normally eats? For example, the tiger in a Russian zoo that became friends with a goat.

E: Ah, yes, I remember seeing that in the news. I think that sometimes animals in zoos feel lonely when they're on their own. They decide that it's better to play with their food than eat it.

I: Why do you think people love reading about these kinds of animal friendships?

E: World news can be quite sad sometimes and the animal world can be difficult. I think that when we see a gorilla caring for a cat or a cat playing with a rabbit, we feel happy. We feel that the world is a better place.

I: Dr Emily Carter, thank you very much for coming today.

Unit 9 Recording 5

1

I prefer pets that are easy to look after, such as ...

2

The best pets are ones you can hug. For example, ...

3

Forests are scary because of animals, like ...

4

Some wild animals make very bad pets. For example,...

5

I don't like insects, such as ...

Unit 9 Recording 6

1

I prefer pets that are easy to look after, such as fish.

2

The best pets are ones you can hug. For example, cats or rabbits.

3

Forests are scary because of animals, like bears.

4

Some wild animals make very bad pets. For example, tigers.

5

I don't like insects, such as spiders.

Unit 9 Recording 7

M = Mark C = Claire

M: Have you seen anything good on TV lately, Claire?

C: Yes! I've just finished watching a really interesting drama.

M: Really? What was it about?

C: Well, it's about Queen Victoria, you know, the Queen of England in the nineteenth century. It shows her early years as queen and how she met her husband, Prince Albert. It's really interesting.

M: Oh yes, I think I heard about that. I haven't seen it yet though.

C: What about you?

M: Oh, I'm just watching *Game of Thrones* these days. Have you watched any episodes yet?

C: No! I still haven't seen that. I'd really like to though.

M: Oh really? You've got a lot to watch! They've already made eight series!

C: I know, I keep forgetting about it. What's it like?

M: It's amazing. The special effects are great and it's so exciting. You really should watch it.

C: OK then, I'll try it one of these days!

Unit 9 Recording 8

1 I've just seen that new film.

2 We've already finished dinner.

3 She hasn't left yet.

4 They've just turned the TV off.

5 I've already seen that.

6 Have you finished yet?

Unit 9 Recording 9

S = Steve A = Amy

S: This documentary looks good. I've heard about that place, it sounds interesting.

A: Interesting – maybe, but not for me. Anyway, I want to watch that comedy series – *We All Love Sally*. I've heard a lot about it, but I haven't seen it yet.

S: Oh, I've already watched it. I finished it last night. Honestly it was a bit boring and very silly.

A: Really? But I haven't seen it yet and everyone at work is talking about it. How about this? Let's watch it, but then you can choose what to watch after that.

ROADMAP™

A2+ Students' Book audio scripts

S: Umm ... OK then. Let's have a look. *One Night in June* – oh that looks very serious. Anyway, we've just watched something similar. What about that crime drama, *Westfield*? It looks interesting and I haven't seen that yet. Should be exciting, too.

A: OK, deal. Then we can watch a film after that. Oh, look – *Galactic Empire*. I've already seen that but I don't mind watching it again.

S: Hmm, I haven't seen it yet, but it's very long, three hours in space! Boring! What about *No Time To Escape*?

A: You know I don't like action films. I've watched lots of them and I've never seen one I like ... but, I suppose you're right – I don't want to watch a three-hour long film. Let's try it and see what it's like.

Unit 9 Recording 10

1 Martha could dance really well when she was a child.

2 I couldn't run very fast when I was young.

3 Kelly could use a computer when she was three.

4 James couldn't read until he was seven.

Unit 9 Recording 11

E = Erica K = Kareem

E: What did you like about your school, Kareem?

K: Oh P.E., definitely – that was the best thing about it. We had a really good sports department, so we could play almost any sport we wanted to.

E: Wow, really?

K: Yes, and we had lots of after-school clubs, too. I loved basketball and I was really good at it. We had a school team and we did quite well.

E: How lucky. I wasn't very good at sports. Which subjects were you bad at?

K: Ha, I was terrible at art. I just couldn't draw anything. I still am! I remember once I painted a picture of a car, and my teacher thought it was a potato!

E: Who was your favourite teacher?

K: Probably my maths teacher, Mrs Henson. I was pretty bad at maths when I started her class. I couldn't understand much and I found it boring. But she spent a lot of time helping me. In the end I passed my exams with good grades. Yes, I'll always remember Mrs Henson. What about you, Erica. What was the best thing about your school?

Unit 9 Recording 12

1

R = Receptionist G = Hotel guest

R: Hello, how can I help?

G: I'd like to log onto the wifi. Could you tell me what the password is, please?

R: Sure. Are you a guest at the hotel?

G: Yes, I am.

R: OK, well, your user name is your room number and the password is your surname.

G: Oh right, thanks, great. And could you tell me when breakfast is? I have an early meeting tomorrow.

R: Yes, it's from six thirty until nine thirty, but you can order breakfast to your room if you need it before then.

G: Hmm, yes I might do that. Thanks.

2

P = Passenger G = Guard

P: Excuse me, do you know which platform the train to Leeds leaves from?

G: Yes, it's platform 14.

P: And where can I find it?

G: It's just over there.

P: Thanks. And do you know what time it leaves?

G: Mm, I'm not sure. I think it leaves in six minutes.

P: OK, thanks ...

3

R = Receptionist S = Student

R: Debden College, how can I help you?

S: Hi, yes, I'm interested in doing your photography course. Could you tell me how much it costs?

R: Yes, of course. It's £120 for twelve weeks.

S: And when are the classes?

R: Let me check ... er yes, they're every Tuesday between 6 and 9, starting next week. We have some places left, but you need to pay before Friday.

S: OK. Do you know if I need to buy a camera?

R: I'm afraid I can't help you with that. You'll need to speak to the teacher. I'll give you her email address.

S: Great, thanks.

4

M = Man W = Woman

M: Excuse me, are you from around here?

W: Yes.

M: Do you know if there's an Indian restaurant around here?

W: Er, yeah there are a couple. If you go down that road over there and then turn right at the end, you'll find one. It's probably the closest.

M: Do you know if it's open now?

W: I'm sorry, I don't know. But it's not far, just five minutes away.

Unit 9 Recording 13

- 1 Do you know where the bus station is?
- 2 Do you know if the library's open?
- 3 Could you tell me what time the film starts?
- 4 Could you tell me where the milk is?

Unit 10 Recording 1

P = Presenter L = Luke

- P:** Welcome to this week's edition of *Smart Money* where we help you to look after your cash. It's the start of the new year and many of you want to save money straight away. So, this week, we share our top five tips for spending less and saving more. First up we have food – I know I love spending money on food! What about you Luke, have you ever gone to the supermarket for one or two things and come back with ten?
- L:** Of course, especially when I'm hungry! Our first tip is to plan for your supermarket trip. Decide what meals you're going to cook first and then write a shopping list. If you make a list, you'll only buy the food you need. And if you only buy what you need, you won't spend money on food you don't need.
- P:** It'll also stop you buying special offers, too. We think these offers will save us money, but actually we spend more money because we buy things we don't need.
- L:** OK moving on. A quick tip from me next. If you have some great clothes that you don't wear any more, don't throw them away. If you sell your clothes, you can earn some extra money!
- P:** Great idea! Now, buying gifts for people can be expensive so, if you haven't got much money, create your own gifts. If you make something, you'll spend more time on it, but less money.
- L:** Exactly. The person will really love it, too. Our fourth tip is about waiting before you buy something. We often feel like we need something as soon as we see it. But wait. If you still want it after a month, you'll know it's a good decision. If you don't want it any more, you won't waste your money.
- P:** Our final tip is to use cash to pay for things because that way you'll pay more attention to the cost. You won't do that if you pay by card. So, those are our top five tips for saving money.
- Next week we're going to talk about getting around the city, so if you want to save money on transport, you should listen in. Bye for now!

Unit 10 Recording 2

- 1 If you pay by cash, you'll spend less.
- 2 If you bake your own bread, you'll save money.
- 3 We'll save more if we go out less.
- 4 You'll save money if you turn lights off.

Unit 10 Recording 3

- 1 Denim was first used in the 19th century.
- 2 Jeans are worn by lots of different people.
- 3 Jeans weren't invented until 1873.
- 4 A lot of money is spent on jeans each year.

Unit 10 Recording 4

P = Presenter A = Alice

- P:** Today is World Chocolate Day, so here to tell us some interesting facts about chocolate is history professor Alice Barker. So, Alice, tell us about the history of chocolate.
- A:** Well, it was first made over three thousand years ago in the Americas.
- P:** Three thousand years ago?
- A:** Yes, but it wasn't the same as the chocolate we have nowadays. It wasn't eaten, it was a drink.
- P:** Like hot chocolate?
- A:** Actually, no. For a long time it was drunk cold.
- P:** Oh, right.
- A:** People loved chocolate so much that cocoa beans were used as money.
- P:** Really? I didn't know that. Amazing. So, er ... when did chocolate first come to Europe?
- A:** It was in the sixteenth century. It was brought here by the Spanish.
- P:** Oh yes, of course.
- A:** 400 years later and half the world's chocolate is eaten each year here in Europe.
- P:** Really? Each year?
- A:** Yes. I'm not sure that's a good thing though. These days lots of sugar is added to most of the chocolate we eat.
- P:** I see.
- A:** Yes, but you know chocolate wasn't sweet until the 1500s.
- P:** OK.
- A:** Then, during the 1800s, milk was added to chocolate, too.
- P:** Interesting! So, are cocoa beans still grown in the Americas then?
- A:** Actually, over two-thirds are grown in West Africa each year.
- P:** Oh, right.
- A:** That often surprises people. Another thing is white chocolate. Do you like white chocolate?
- P:** Yes, I do actually. It's possibly my favourite.
- A:** Well cocoa beans aren't used to make white chocolate, so it's actually not really chocolate at all, I'm afraid.
- P:** Oh dear!

Unit 10 Recording 5

- 1 We're having a party next week.
- 2 I'm learning about different lifestyles.
- 3 She's written many books.
- 4 They've lived like that since they were children.
- 5 I think you'll find it interesting.

Unit 10 Recording 6

R = Rob M = Megan

R: My son wants to try something new, but I can't think of any good ideas. Did you have any hobbies when you were young, Megan?

M: Oh, yes, when I was a little girl I was really interested in making model aeroplanes.

R: That sounds like great fun. When did you start doing that?

M: Well, one day my grandfather bought me a magazine all about model planes. It came with all the parts and instructions. I just loved it, so after that I bought it every week. I think I made over fifty!

R: Wow, that's brilliant. Did you join a club, or anything?

M: Oh no, I just did it for fun at home. What about you?

R: Oh, I really loved football. I used to spend every evening and weekend playing with my friends. I also joined the local team. These days I just spend a lot of time gardening – I like growing vegetables.

M: Oh really? That's nice. What are you growing at the moment?

R: Lots of tomatoes and potatoes. I love them! And you? Do you still have a hobby?

M: No, not really, and I don't have much free time because of work. But I'd like to try something new. Maybe I'll start doing a sport. But I've never been very good at sport.

R: What about running? It's quite simple and you can start slowly. And you get better at it quite quickly. I started running last year and next year I'm going to run a marathon!

M: Wow, really? You know that's a good idea. I might join the running club near me, too.

Unit 10 Recording 7

L = Linda Cox S = Stacey K = Kenny

L: Stacey! How do you feel? Are you sorry to be leaving the house?

S: Actually ... I'm really happy to leave – I won't miss anything! I liked it at first but now I miss ... er ... I miss my family and ... um ... I miss my comfortable sofa and ... um ... my dog!

L: Aw, what's your dog's name?

S: Cookie, he's a little Yorkshire terrier and I love him to bits! He's always there for me and ... um ... well, I just miss him lots!

L: Wow! OK. And what didn't you like in the house?

S: Let me see ... Oh, the food in the house was terrible. I really didn't like it. I can't wait to get home and have a proper meal in front of the TV.

L: Haha! OK Stacey, I'll let you go. Everybody ... Stacey!

S: Thank you!

L: And here's our second contestant to leave the house ... Kenny, everybody! Kenny! How does it feel to be leaving the house now?

K: Well, I'm sad to be leaving the house, and ... er ... the new friends I made in there, you know?

L: Aw, we're sad to see you go, too! What will you miss?

K: Oh ... I think the thing I'll miss the most is the clothes, you know? I like wearing really smart clothes, like the ones we wore in the house. Basically, I've never had the chance to wear clothes like that. So yeah ... um ... I'm really sad to be leaving!

L: And is there anything you won't miss?

K: Actually, I won't miss the food. As Stacey said, it was terrible!

L: Thanks Kenny. Kenny, everybody!!

Unit 10 Recording 8

1 I liked it at first but I miss, er, I miss my family.

2 He's always there for me and, well, I just miss him lots!

3 Let me see, the food in the house was terrible.

4 Oh, I think the thing I'll miss the most is the clothes.

5 So yeah, um, I'm really sad to be leaving!

Unit 10 Recording 9

L = Linda Cox J = Jackie

L: How are you feeling right now, Jackie?

J: Well, I have to say I'm feeling good. Um ... I really enjoyed my time in the house, but I'm happy to be going home now. I ... er ... really miss, really miss my family.

L: Yes, we understand, Jackie! What are you going to do when you get home?

J: Um ... I'm not sure, really! I mean there's so much that I've missed. I think ... um ... I'll have something nice to eat, maybe a pizza!

L: That sounds great. Do you have anything to say to the people still in the house?

J: Actually, yes. I love you all!

L: Aw, Jackie, everybody!

Unit 10 Recording 10

1

A: Hey Kim, what are you doing this weekend?

B: Not much, why?

A: I'm having a potluck party on Saturday evening. Would you like to come?

B: I'd love to, but what's a potluck party?

A: Oh, it's a party where we all bring our own dishes.

B: Um ... I'm not sure what you mean.

ROADMAP™

A2+ Students' Book audio scripts

- A:** So we all prepare a dish at home, then bring it to the party. At the party, we share our food together.
- B:** Ah, I see. Sounds great! What time shall I come round?
- A:** Make sure you're there by six.
- B:** Sorry, can you say that again?
- A:** Sure, try to be there before six if you can. That's when we're going to start eating.
- B:** I see. I know just what I'll bring, too, I'll ...
- A:** No, don't tell me – it has to be a surprise!

2

- A:** Hey James, how do I send something to another country?
- B:** Hi Tania – you need a DX4518 form.
- A:** A form? What do you mean exactly?
- B:** You need to fill in a DX4518 form.
- A:** A ... what? Sorry, I don't understand.
- B:** Sorry, I wasn't very clear. So, first, email Sally and ask her to send you the form. Then fill in the information (the address and things) and give it to the boss. She'll say if it's OK.
- A:** OK ... Sorry ... What was the first part again? The name of the form?
- B:** DX4518. Get it from Sally, do you know her? She works in Human Resources.
- A:** OK, got it! Thanks a million, James!

Unit 10 Recording 11

- What's a potluck party?
- What do you mean, exactly?
- Sorry, can you say that again?
- What was the first part again?
- I'm not sure what you mean.
- Sorry, I don't understand.
- OK, got it.
- I see.

Unit 10 Recording 12

- A:** I made chicken jalfrezi last night, it was delicious!
- B:** I'm not sure what you mean . What's that?
- A:** Oh, it's a type of curry.
- B:** What's a curry?
- A:** It's a type of Indian food, a hot and spicy dish.
- B:** Ah, OK, got it. What's in it?
- A:** Well, chicken, obviously. Also tomatoes, spices and lots of coriander.
- B:** What was the last part?
- A:** Coriander. It's a kind of herb.
- B:** Oh, I see! I think in the US it's called cilantro.